1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

## DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	6%	19%	50%	25%	6%	75%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	24	0%	17%	42%	38%	4%	17%	42%
Reading Basic Understanding	24	0%	17%	21%	58%	4%	17%	63%
Writing Conventions	24	0%	33%	38%	25%	4%	33%	29%
Writing Effectiveness	24	0%	54%	38%	8%	0%	54%	8%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	4%	46%	25%	25%	0%	50%	25%
Problem Solving	24	29%	54%	4%	13%	0%	83%	13%
Skills	24	0%	21%	33%	33%	13%	21%	46%
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	20	0%	0%	60%	35%	5%	0%	40%

## **PS051** Burke Town School

**Assessment Summary Overall** 

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	26%	32%	42%	0%	26%	42%
Reading Basic Understanding	19	0%	0%	37%	63%	0%	0%	63%
Writing Conventions	19	0%	5%	42%	53%	0%	5%	53%
Writing Effectiveness	19	0%	0%	42%	58%	0%	0%	58%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	5%	26%	26%	32%	11%	32%	42%
Problem Solving	19	0%	47%	5%	42%	5%	47%	47%
Skills	19	0%	16%	5%	37%	42%	16%	79%

Assessment Summary	Gend	er
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							1	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	18%	36%	36%	9%	18%	45%
Reading Basic Understanding	11	0%	18%	9%	73%	0%	18%	73%
Writing Conventions	11	0%	9%	45%	36%	9%	9%	45%
Writing Effectiveness	11	0%	45%	45%	9%	0%	45%	9%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b>	Little	Below 15%	Nearly 46%	Achieved 38%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	13	0%	15%	46%	38%	0%	Below 15%	Honors 38%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	9%	36%	18%	36%	0%	45%	36%
Problem Solving	11	18%	55%	9%	18%	0%	73%	18%
Skills	11	0%	18%	27%	45%	9%	18%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	54%	31%	15%	0%	54%	15%
Problem Solving	13	38%	54%	0%	8%	0%	92%	8%
Skills	13	0%	23%	38%	23%	15%	23%	38%

Assessment	Summary	Gender
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	64%	27%	9%	0%	36%
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	33%	42%	0%	25%	42%
Reading Basic Understanding	*	0%	0%	33%	67%	0%	0%	67%
Writing Conventions	*	0%	8%	33%	58%	0%	8%	58%
Writing Effectiveness	*	0%	0%	67%	33%	0%	0%	33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	33%	33%	17%	17%	50%
Problem Solving	*	0%	33%	8%	50%	8%	33%	58%
Skills	*	0%	0%	8%	42%	50%	0%	92%

<b>Assessment Summary</b>	Race/Ethnicity
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	7%	20%	47%	27%	7%	73%
Hispanic or Latino							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	43%	39%	4%	13%	43%
Reading Basic Understanding	*	0%	13%	22%	61%	4%	13%	65%
Writing Conventions	*	0%	30%	39%	26%	4%	30%	30%
Writing Effectiveness	*	0%	52%	39%	9%	0%	52%	9%
Hispanic or Latino								
							Little+	Standard+
- mopaline or Zaume	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	43%	26%	26%	0%	48%	26%
Problem Solving	*	26%	57%	4%	13%	0%	83%	13%
Skills	*	0%	17%	35%	35%	13%	17%	48%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## **PS051** Burke Town School

<b>Assessment Summary Rac</b>	e/Ethnicity
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

White								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	63%	32%	5%	0%	37%
Hispanic or I	Latino							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	26%	32%	42%	0%	26%	42%
Reading Basic Understanding	19	0%	0%	37%	63%	0%	0%	63%
Writing Conventions	19	0%	5%	42%	53%	0%	5%	53%
Writing Effectiveness	19	0%	0%	42%	58%	0%	0%	58%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	5%	26%	26%	32%	11%	32%	42%
Problem Solving	19	0%	47%	5%	42%	5%	47%	47%
Skills	19	0%	16%	5%	37%	42%	16%	79%

<b>Assessment Summary</b>	Disability

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	7%	20%	47%	27%	7%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	Non Special Needs Students								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors	
Reading Analysis & Interpretati	24	0%	17%	42%	38%	4%	17%	42%	
Reading Basic Understanding	24	0%	17%	21%	58%	4%	17%	63%	
Writing Conventions	24	0%	33%	38%	25%	4%	33%	29%	
Writing Effectiveness	24	0%	54%	38%	8%	0%	54%	8%	

#### **MATHEMATICS**

Non Special Needs Stu						Little+	Standard+	
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	4%	46%	25%	25%	0%	50%	25%
Problem Solving	24	29%	54%	4%	13%	0%	83%	13%
Skills	24	0%	21%	33%	33%	13%	21%	46%
GRADE 5							•	

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	56%	39%	6%	0%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## **PS051** Burke Town School

# Assessment Summary Disability

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	28%	28%	44%	0%	28%	44%
Reading Basic Understanding	*	0%	0%	39%	61%	0%	0%	61%
Writing Conventions	*	0%	6%	44%	50%	0%	6%	50%
Writing Effectiveness	*	0%	0%	39%	61%	0%	0%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	28%	28%	28%	11%	33%	39%
Problem Solving	*	0%	44%	6%	44%	6%	44%	50%
Skills	*	0%	17%	6%	39%	39%	17%	78%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	40%	40%	7%	13%	47%
Reading Basic Understanding	*	0%	7%	20%	67%	7%	7%	73%
Writing Conventions	*	0%	33%	33%	27%	7%	33%	33%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	40%	33%	27%	0%	40%	27%
Problem Solving	*	27%	60%	7%	7%	0%	87%	7%
Skills	*	0%	13%	40%	27%	20%	13%	47%

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Red	duced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Free/Reduce	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	29%	14%	57%	0%	29%	57%
Reading Basic Understanding	*	0%	0%	29%	71%	0%	0%	71%
Writing Conventions	*	0%	7%	29%	64%	0%	7%	64%
Writing Effectiveness	*	0%	0%	50%	50%	0%	0%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	29%	14%	43%	14%	29%	57%
*	0%	43%	0%	50%	7%	43%	57%
*	0%	7%	7%	36%	50%	7%	86%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0%  N Little * *	* 0% 29%  * 0% 43%  * 0% 7%  N Little Below  * * * *	* 0% 29% 14%  * 0% 43% 0%  * 0% 7% 7%  N Little Below Nearly  * * * * *	* 0% 29% 14% 43%  * 0% 43% 0% 50%  * 0% 7% 7% 36%   N Little Below Nearly Achieved  * * * * * * *	* 0% 29% 14% 43% 14%  * 0% 43% 0% 50% 7%  * 0% 7% 7% 36% 50%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 0% 29% 14% 43% 14% 29%  * 0% 43% 0% 50% 7% 43%  * 0% 7% 7% 36% 50% 7%   N Little Below Nearly Achieved Honors  * * * * * * * * * * * * * *

	Assessment	Summary	English	Language	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English L	.anguage l	Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	6%	19%	50%	25%	6%	75%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	17%	42%	38%	4%	17%	42%
Reading Basic Understanding	24	0%	17%	21%	58%	4%	17%	63%
Writing Conventions	24	0%	33%	38%	25%	4%	33%	29%
Writing Effectiveness	24	0%	54%	38%	8%	0%	54%	8%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	4%	46%	25%	25%	0%	50%	25%
Problem Solving	24	29%	54%	4%	13%	0%	83%	13%
Skills	24	0%	21%	33%	33%	13%	21%	46%
GRADE 5							•	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	58%	37%	5%	0%	42%

## **PS051** Burke Town School

# Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	26%	32%	42%	0%	26%	42%
Reading Basic Understanding	19	0%	0%	37%	63%	0%	0%	63%
Writing Conventions	19	0%	5%	42%	53%	0%	5%	53%
Writing Effectiveness	19	0%	0%	42%	58%	0%	0%	58%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	5%	26%	26%	32%	11%	32%	42%
Problem Solving	19	0%	47%	5%	42%	5%	47%	47%
Skills	19	0%	16%	5%	37%	42%	16%	79%